



# Foundations

ACADEMIC, PHYSICAL, SOCIAL, EMOTIONAL & SPIRITUAL GROWTH



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# Summer Reading

BY SEAN CORCORAN

How well do you accept change? Better yet, how often do you seek it? Those are questions that can sometimes be difficult to ask, and even more difficult to answer. We are creatures of habit. From the routes we drive, to the clothes we wear, to the food we eat, we often fall into routines. Routines in themselves do not necessarily have a negative connotation. A mother of a newborn longs for the day that her baby learns the routine of sleeping through the night! Schools, like any other living organism, can also fall into routines. We begin doing something a particular way, and at the time are convinced that the actions we are taking are good (and they often are). Before we realize it, we have been doing something for years without ever assessing if the results we are getting are the results we desire. Schools are much like other organizations in that if you do something more than once, it quickly becomes a tradition!

It is good practice to step back and evaluate what we do. It is important to not only ask critical questions about our actions, but to also provide honest answers to those questions. The answers then determine our course of action. It is with this mindset that our Board of Trustees recently crafted a strategic plan that is outlined for you in this issue of Foundations. They have spent hours identifying ways that we want our school to be better. Although many, if not most of the improvements laid out in the plan center on governance and organizational structure, they provide us with the stability needed to boldly ask the questions “Why?” in regards to various parts of our academic program. A mindset that is based on growth or continuous improvement is crucial as we strive to be the best elementary school in Chattanooga.

This mindset is the driving force of a recent decision to change the way we do summer reading at BBS. We recognize that many of our older students may need a different approach than what we have previously required

of them. We realize, and research supports, that reading throughout the summer is crucial for students developing a concrete understanding of this skill. Younger students (K5 and 1st grade) who go 10 or 11 weeks without reading can actually forget concepts that were taught in school because they have yet to completely master those concepts. It is due to this mindset that Brainerd Baptist School, unlike most schools in our area, keeps our library open throughout the summer. As we have looked at this process, we believe that it is time for some tweaking for our older students. Beginning this summer, our older students (4th and 5th) will not have a minimum number of Accelerated Reader (AR) points that they must earn. They will instead get to choose two books that interest them from a list developed by a team of teachers and myself. They will read these books and should be ready to discuss their thoughts and opinions of these books in a small group in the first couple days of school. Teachers will be reading these books and leading the activities. The groups will be intentionally small (around 6 students) to allow for involvement of every member.

You may ask, “Why would you make such a change?” Our desire is to help our students begin to transition from a “you have to read” mindset and come to the place where they can say, “I want to read.” We also have a strong desire to model the ideology of being life-long learners. We want our students to understand that change is a part of the learning process and necessary if we want to grow.



**Sean Corcoran**  
Headmaster



## *The Role of the Board of Trustees*

BY TONYA HATHORNE

Have you ever wondered what exactly the Board of Trustees is involved with? Sometimes people can have misconceptions about the role of Trustees and assume that they are in charge of running the school. Our trustees recently completed our strategic plan and this happened to be the first question we addressed in our planning sessions. We are the mission keepers and vision seekers for the school. We believe our administration, faculty and staff, are fully capable of carrying out the day-to-day responsibilities; therefore, we focus our time, attention and energy to the business operations and long term strategic planning for our school. Not only do we have a vision for the current student body, we are continually looking to and planning for the future of the school. Our desire is to set a vision to help ensure that Brainerd Baptist School is a great school for future generations as well.

Because Brainerd Baptist School is a faith-based school, trustees must be born-again believers in the Lord Jesus Christ who profess and practice faith in Him. We expect that each trustee have a visible interest and commitment to Christian education in general but especially to Brainerd Baptist School. We are expected to represent the interests of all people affected by the ministry of the school confidentially and respectfully. We display our commitment by generously giving our time and professional expertise and by supporting the school with our financial resources. Most importantly, our trustees are committed to covering our school in prayer.

The Board of Trustees is a self-perpetuating board and each trustee commits to serve a three-year term. Because we believe it is important to have a board that represents our mission, our board is made up of members of Brainerd Baptist Church as well as Trustees who attend other local churches. There are 15 elected Trustees. Additionally, the Senior Pastor (Micah Fries) and Headmaster also serve on the Board. We are responsible for selecting the Headmaster of the school who is expected to carry out policies and fulfill his/her responsibilities as established by the Board. We work in partnership with the Headmaster on strategic initiatives with the goal of fostering continual improvement in all facets of our school.

It is both a tremendous honor and considerable responsibility to serve the school in such a capacity. Our Vision Statement “Expanding Minds, Preparing Hearts” which was recently established by our Board, was not casually selected. It was one that was given much thought and consideration. It precisely states the heart and vision of the men and women who faithfully serve.

If you have specific questions about our Board of Trustees and our function, please feel free to speak with any Trustee.

# Farewell Fifth Graders

There are plenty of things that make being a fifth grader at BBS unique. Two of the more memorable books covered throughout the year are *Where the Red Fern Grows* and *The Watsons Go to Birmingham*. Students also like Civil War Day where they take part in time period specific activities and enjoy food throughout the day. For many of our students, playing cards and sewing buttons seem to be the favorites! Fifth graders also take a field trip to the Chickamauga Battlefield. While at the battlefield, the students enjoy a picnic and climb to the top of Wilder Tower. Western Day at Mrs. Gruner's homestead is always a fifth grade favorite, as the students pan for gold, build their own fires, and—of course—make s'mores! Due to the colder-than-usual temperatures during this year's trip to Nature's Classroom, we traded one of the night hikes for an indoor skit night instead. This was a blast, and the students were able to laugh with their classmates, teachers, and camp counselors. We're going to miss the group. They've provided a lot of laughs over the past year, and we can't wait to see what they do in middle school and beyond!



A close-up, low-angle shot of a person's legs as they walk down a set of concrete steps. The person is wearing bright orange and blue athletic sneakers with white soles. The steps are made of dark, textured concrete. The lighting is natural, creating soft shadows on the steps.

# *Transitions*

**TIPS FROM OUR  
TEACHERS ON  
HOW TO PREPARE  
FOR NEXT YEAR**

## Incoming K4

“Jesus Christ is the same yesterday, today, and forever.” –Hebrews 13:8

Hebrews 13:8 has always been a verse I turn to for encouragement when I am facing any sort of change in my life. Change can be unsettling. We build routines and plans and we cling to them. When anything changes, we realize that we were clinging to the wrong thing. This verse in Hebrews reminds me that no matter what happens, we have a God who was, is, and is to come, and we can cling to that with all we are worth. Never-the-less, changes in life will still occur and we must still go through them. Often times we think about this in our adult lives, but we forget that children can also face uncertain circumstances.

One change in particular that might be worrisome for little ones is a new school year. Whether this means your child’s first encounter with a more structured school environment or just a new grade. If your little one is just transitioning, or may be coming to school for the first time in K4, here are some suggestions to help prepare him/her for this change.

1. Read to your little one. Maybe even some books about pre-k.
2. Talk to your little one about him/her going to school and where you go when they are at school.
3. Draw their attention to letters and numbers, especially in their name, in everyday life.
4. Begin to develop your little one’s independence. Give him/her simple responsibilities like feeding the dog, putting folded clothes in drawers, or clearing their own dishes after dinner.
5. Have regular family conversations with your little one. Ask them questions about their day, have

them talk to you about your day. Teach them how to have a conversation. You might even learn something about your little one that you didn’t know!

6. Let them be a kid. Get them outside playing, creating, and being imaginative. Paint, color, and even get muddy! Just have fun WITH them whenever you can. Remember laughter has many health benefits, it might even give you those ab muscles you’ve wished for all these years.

## Incoming K5

To parents of preschoolers all over the world!!!  
Your thoughts are beginning to be swirled!!  
Kindergarten is coming in less than a year,  
Let’s make a few things clear.

Your child is five  
And they are ready to thrive!

You have spent the last four years preparing  
And there are a lot of rumors you have been hearing!  
All the things your child should know  
So they can make a big show!

We are here to tell you  
To give you a clue

A few thoughts on how to get ready,  
And keep the learning curve steady!  
Do not buy a workbook to get ahead,  
Read a book instead!

Each night before they go to bed,  
To put new words in their head.

When they ask to stay inside  
Remember to be their guide  
When they want to vegetate  
Don’t be afraid to set them straight!

Their brains need more  
So they will not bore.

It is also very important to make them strong.  
There is no way you can go wrong  
When you encourage them to roam free  
In the backyard, maybe climb a tree!

Take a walk and check out the view.  
See the sky so blue!

You have made the BBS choice  
And your child is bound  
to learn to use their voice  
To share and to love all around!

Your child is five,  
And they are ready to thrive!

## Incoming First Grade

First grade had a fabulous time discovering the world this past school year. We are looking forward to an exciting 2017-2018 as well. Over the summer, please have your child read as much as possible. Many of the essential reading skills they learned in K5 will be lost if they don’t work at them over the summer. We also recommend using handwriting practice sheets throughout the summer to keep those hands strong (you can find many free downloads on the internet). We can’t wait to see you all in August!

## Incoming Second Grade

It is our hope that your child continues to be interested in math, reading, and writing throughout the summer. As you transition into summer break, we want to provide you with some tips to prepare your child to enter 2nd grade.

To prepare for 2nd grade reading, we encourage you to pick out some books of interest at your child’s reading level and practice reading fluency by having him/her read aloud to you. As your child reads, help him/her sound out words and ask comprehension questions (who, what, when, where, how) about the text to develop his

or her understanding. Having your child retell the part of the story they just read is also a great way to check for comprehension! Daily reading should be a top priority for the summer.

To prepare for 2nd grade math, we encourage you to work with your child on mastering addition and subtraction facts (1-10). Work on this by memorizing and reviewing the facts for both speed and accuracy. In 2nd grade your child will also learn how to tell time by the hour using an analog clock. You can begin to practice this at home.

Finally, continue to have your child work on handwriting throughout the summer. A simple way to do this is to print out handwriting sheets from the internet and practice writing letters, words, and complete sentences each week. One resource available from Amazon is “A Reason for Handwriting” level A or B.

We would love your support in continuing to work on reading fluency, handwriting, and math skills in these different ways throughout the break. We look forward to seeing you in August!

## Incoming Third Grade

There are many different ways that you can work with your child over the summer to help them be ready for third grade. One activity you can do with your child is to make sure that they know their addition and subtraction facts. You can purchase flash cards to help them review. If your child has already mastered their addition and subtraction facts, go ahead and start working with them on multiplication facts. We will start working on multiplication facts during the first month of school. Another activity you can do with your child is to have them read every day. You can read with them, or they can read by themselves. After they get done reading have them tell you what the story or chapter was about. If they are not able to do that, then have them read it again so they can tell you about it. Another idea for getting your child ready for 3rd grade is having them keep a journal during the

summer. Have them use it weekly to write down all the fun activities they did. This will help them remember the writing process and keep them sharp writers. Your children learned so much in 2nd grade, and we do not want them to forget all that they learned.

## Incoming Fourth Grade

Ah...summer. A season on which we hang our hopes and dreams for lazy days at the lake, vacations with family, BBQs, and concerts in the park. We want to unplug, unwind, relax.

But let's face it, you have children so those dreams are highly illusive. Instead, you will find yourself standing in long, hot amusement park lines, sitting at the ballpark for hours, vacuuming sand out of your car, making endless meals, and practicing multiplication tables on road trips (I hope). So, you may as well make this time as productive as possible. Right?

I asked my 4th graders to share what current 3rd graders might do to better prepare themselves for the coming school year. Here are their Top 10 with tips and ideas for how to achieve them.

1. **Buy LOTS of pencils.** “You have no idea how many you are going to use.” (Adi Callais)

Seriously, I think my students eat pencils. How do they go through so many packs in a 9-month period?

Buy the supply list suggestion, but if you find these on sale, grab them as a personal favor to teachers and students alike.

2. **Buy hand-held pencil sharpeners and “keep them nearby all the time.”** (Levi Bergthold) See above for explanation.

3. **“Always read the board each**

**morning for instructions. Be prepared with the right books.”** (Lalitha Kantam)

This is about **responsibility**. Fourth graders will switch classes every hour – a first for them. Teachers have lists of daily needs posted on lockers, boards, etc. to help out, but ultimately it's up to each student to show up to every class with what is needed. Work with your child over the summer to instill a deeper sense of responsibility. The best way to do this is by giving them age-appropriate daily chores that go beyond bed-making. Suggestions include emptying the dishwasher; carrying laundry baskets to the laundry room on specified days; cleaning toilets, sinks, and mirrors; feeding/watering the family pet; taking out garbage; cleaning windows and doors. Yes, you will need to teach them how to do these tasks first, but I promise you will not regret it. They need to learn these life skills anyway to become successful, contributing citizens one day.

4. **Read, read, read over the summer.** “You don't have as much time to read during class anymore.” (Jack Neihaus)

BBS fourth graders are busy. As mentioned above, they switch classes about every hour. Their class workload is appropriately heavier. The more AR points they accrue over the summer, the easier it will be to reach their goal by year end.

5. **Get to know your dictionary.** “Work on dividing words into syllables. We do it almost every

day.” (Aidan Johnson)

Students tell me they are looking up words they don’t understand more than ever before. Remember, starting in 4th grade the reading expectation for students changes from learning to read to reading to understand.

**6. Know what nouns and**

**verbs are.** “We’ve only been studying them since 1st grade, but sometimes I still forget what a proper noun is!” (Piper Marr)

So, yeah, just review these basics. One easy way to do this is in the car. By 4th grade, parents are basically cab drivers anyway. Use the five minutes it takes to get to the ballfield to have your child name as many proper nouns, common nouns, action verbs, etc. as possible. Make it a game—the one who names the most wins. And remember, “bragging rights” is a wonderful, yet cost-free reward.

**7. “You gotta know your multiplication tables. Oh, yeah!” (Xavier Embry)**

I cannot possibly express how vital this is to your child’s success in 4th grade math. They simply can’t move into long

division, or fractions, or LIFE without them. Please, please, please work on the facts with your child this summer. Again, short car trips are an excellent way to get this done.

**8. “Buy multiplication flashcards and learn multiplication tricks, too.” (Drew Taylor)**

One example involves using finger play with the nines. You can google the topic for more ideas.

**9. Read and obey the “Do Not Read List” on the BBS website.**

“Teachers don’t like you to read those.” (Logan Martin)

On the BBS website under each class heading there are “Do Not Read” lists outlining the F&F books for the coming year. For obvious reasons, we teachers do not like for students to have read these in their quest to accumulate AR points. However, there is also a list of suggested 4th grade reading books. Print it and take it along when you visit the library or bookstore.

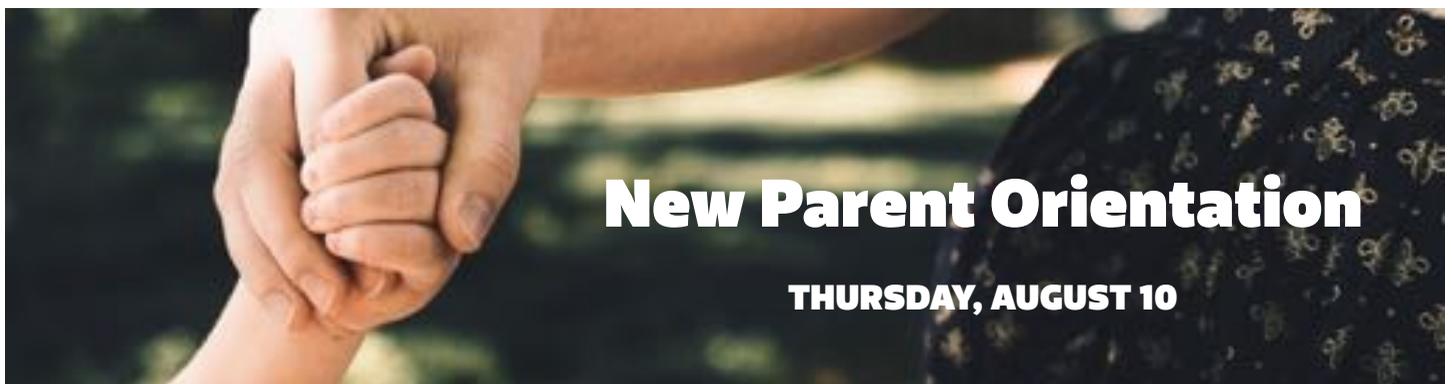
**10. Know how to spell easy words like when, happened, didn’t.**

“It’s a little embarrassing if you don’t.” (Gabrielle Parente)

Google commonly misspelled words for fourth graders and quiz your child weekly on 3-4 from the list.

## Incoming Fifth Grade

Fifth grade brings with it many exciting opportunities and unique challenges. As a fifth grade team, it is our desire that each of our students enjoy the challenges, relationships, and overall learning experience during their final year at Brainerd Baptist School. We hope these few suggestions help you and your student as they transition into the fifth grade. Organization will be an important factor as students make their way between their four core classrooms, as well as their fine arts classes. Designating a calendar for your student somewhere in your house can be beneficial for both you and your student. This is something that can be student-driven and updated weekly. In addition to a calendar, your student may benefit from a designated, peaceful space where he or she can work on homework or projects, study, or even read. Academically, fifth grade students should have their multiplication tables memorized by the first day of school. Encouraging your student to consistently read—through the summer months and the school year—will help them as they strive to reach certain goals and improve their overall fluency, comprehension, and vocabulary. Something as simple as talking with them about what they (or even you) are currently reading can go a long way in sparking their interest in reading.



# Father Daughter Dance



# K3 & K4

## *End of the Year Program*





# Bowties AND Pearls

**BY MEGAN ENGLAND**

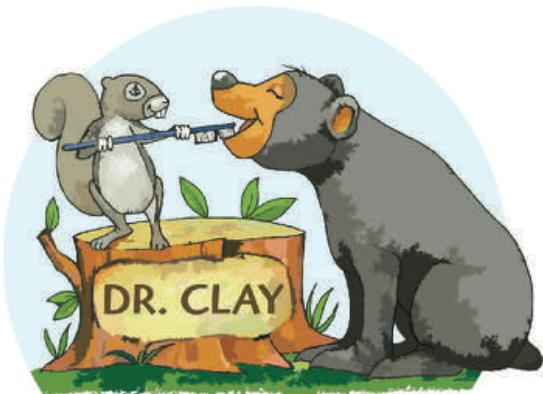
When Ellen asked me to chair this year's auction, I explained to her that southern (i.e. Tennessee football and seersucker) was all I knew how to do. Her classic response was "Well, I don't think we can do a Tennessee football auction, but I had a candle once called Bowties and Pearls?" And there we went! From the beginning, our focus became "All Things Southern." Bowties and Pearls was such a fun experience, not only working with our local community, but also forming precious friendships with our BBS family along the way. We are truly blessed with some of the most amazing staff and parents around! So many times, parents or staff would pop in and ask what they could do to help at the absolute perfect moment. I was always so amazed and Ellen would explain: "That's just the way things go around here, God's perfect timing." We cannot thank each of you enough from beginning to end in making the night so successful. With everyone's help, we were able to exceed our fundraising goals and enjoy what was one of the most fun nights of the year! God Bless!

Pretty in pink, perfect in pearls, everyone loves a monogrammed girl.

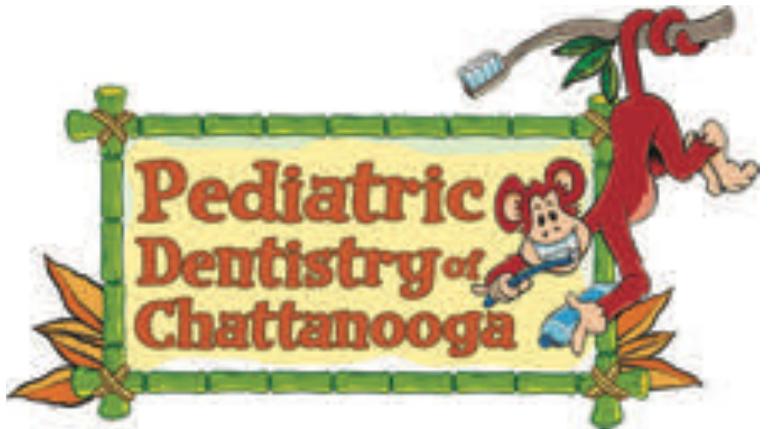


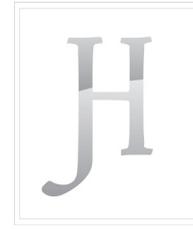
# THANK YOU

## *Bowties & Pearls Auction Sponsors*



**CHILDREN'S DENTISTRY**  
**OF CHATTANOOGA, P.L.L.C.**





Jimmy Herndon Photography



**BB&T** Insurance Services

BB&T Huffaker Insurance



*Liz Lindström Fine Art*



*Taylor-made Specialties*

# THANK YOU

## *Bowties & Pearls Auction Donors*

Abuelo's	Camp Skyline Ranch	Escape Experience
Ace Hardware	Center for Facial Rejuvenation	Feed
Aesthetic Laser Medical Spa and Salon	Chao's Mongolian Grill	Firebirds
Alchemy Spice	Charish Hamill Personal Trainer	First Watch
Alice Myers Interior Design	Charlotte's Web	Five Star Fitness
Alleia	Chattanooga Brewing Company	Focus 4 Massage
Alpine Camp	Chattanooga Ducks	Georgia Aquarium
Alpine House	Chattanooga Football Club	Glenn Wilson, DDS
Amigo	Chattanooga Mocs	GPS Summer Programs
Angela's Angels and Athletes	Chattanooga Nature Center	Hair Benders
Aquatots	Chattanooga Theater Center	Happy Tails
Art Creations	Chattanooga Zoo	High Point Climbing Gym
Astro Jump	Cheddar's	Holly Kittle Photography
Balta	Chili's	Hot Chocolatier
Bar Louis	Chuy's	IL Primo
Barnes and Noble	Clear Spring Yoga	In the Buff
Baylor Summer Camp	Cloud 9 Cafe	Insane Paintball
BBS After School Care	Clydes on Main	J Alexander's
BBS Summer Camp	College Station	Jared's
Belle Rive	Community Pie	John and Liz Sterner
Best Buy	Cosmetic Market	Jonsey Wood Designs
Black Creek Golf	Council Fire	JP Crickets
Blowout Salon	Cracker Barrel	Jump Park
Blue Apron	Creation Museum	Kamado Grill
Blue Door Boutique	Creative Discovery Museum	Kanpai of Tokyo
Bluegrass Grille	Cumberland Youth Foundation	Kat Baccus
Bonefish Grill	Darling Little Bow Shop	Ken Smith Auto Parts
Born to Bake	Detail Depot	Kennedy Jewelry
Brainerd Golf Course	Detail XPerts of North Georgia	Kleen a Matic
Brainerd Motorsport Park	Dobson Chiropractic Center	Kneaded Renewal Massage
Brasstown Valley Resort & Spa	Dogwatch	Kumo Hibachi Sushi
Broad Street Hair Loft	East Brainerd Animal Hospital	Lake Winnie
Bruce Baird	East Hamilton Dental	Larimar Medspa
Brusters's	East Ridge Carwash	Learning Express
Burlap and Board	East Ridge Fast Lube	Lexus
Burns Tobacconist	East Ridge Soccer	Little Presh
BX Membership	Educational Outfitters	Liz Lindstrom
BX Room Rental	El Meson	Locals Only Gifts
Camp Big Fish	Elder's Ace Hardware	Lodge Cast Iron

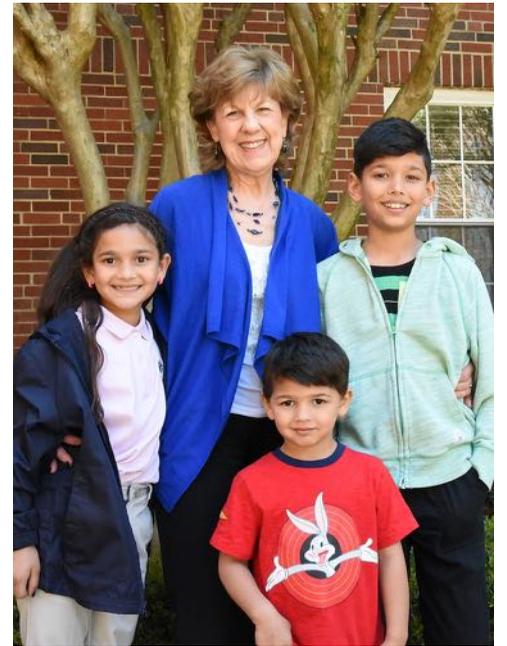
- Lookouts
- Lupi's Pizza
- Lydia Reynolds Art
- M Bellish Salon
- MAC
- Mae Bella
- Mango's
- Marriott
- McCallie Summer Programs
- Mellow Mushroom
- Menchies
- Merch
- Milk and Honey
- MindCraft Club-Marsh Camps
- Molcajete Mexican Restaurant
- Monograms by Mimi
- Mosquito Squad
- Mt. Vernon
- Nails by Martha
- Nine Round
- Olive Garden
- Orange Theory
- P F Changs
- Panera
- Perfect Fit
- PHIX BOUTIQUE
- Pilates of Chattanooga
- Pin Strikes
- Public House
- Publix
- Pure Barre
- Rah Spirit
- Rain
- Redoubt
- Reflection Riding
- Results
- Refinery
- Rib N Loin
- River City Bicycles
- River City Pottery
- Riverbend
- Rock City
- Rone Regency
- Ruby Falls
- Ruth's Chris
- Salsarita's
- Scenic City Boot Camp
- Scenic City Dance
- Shipt
- Shooters Depot
- Skin and Brow
- Sophie's
- Southern Adventist University
- Southern Star
- Southside Social
- Star Line Books
- Starbucks
- State Beauty Supply
- Super Shine
- Sweet and Savory Classroom
- Sweet Beginnings
- T & T Golf Carts
- Taco Mamacita
- TAG Gymnastics
- Tasty Donuts
- Tech Town
- Tennessee Aquarium
- Tennessee Valley Railroad
- Texas Roadhouse
- The Barn
- The Chattanooga
- The Honors
- The Sandbox
- Tiger Rock Martial Arts
- Tivoli
- Tom James
- Two Sisters and Jane/ Carpet Wholesale
- Urban Stack
- Wild Birds Unlimited
- Wilderness
- Wilkerson Photography
- WonderWorks
- Yacoubian Tailors
- YMCA Downtown
- Zanzibar

# BACK TO SCHOOL BASH

**MONDAY, AUGUST 14 | 6PM**  
**FIRST CUMBERLAND PRESBYTERIAN**



# WE ♥ OUR *Grandparents*





# Field Day



# *Brainerd Baptist, How Does Your Garden Grow?*

Eighty strawberry plants call our garden home this spring. Each grade level bed has 10 plants and students have been known to eat strawberries straight from the garden while working out there. Students are planting, watering, weeding and sampling strawberries each week. Lettuce, snack peppers, cherry tomatoes and pumpkins are growing in tire beds and will soon be ripe for students to enjoy. Herbs inside the cinder blocks that line each bed are coming soon. Summer camp students will be tending the garden while the students are home for summer break. Check back with us in the fall to see what is blooming and growing!



# *Class of* 2017



**Andrew Corcoran**



**Andrew Presley**



**Caroline Mathis**



**Chandler Hiland**



**Chloe Haren**



**Claire Badgley**



**Dawson Blitz**



**Emily Ballentine**



**Hannah Culpepper**



**Heather Marsh**



**Henley Edge**



**Ian Smith**

# 11 UNIVERSITIES 15 MAJORS



**Jenna Hartman**



**Joshua Bowers**



**Lindsay Gilbert**



**Logan Highfield**



**Mary Beth Hamby**



**Mckenzie Hamby**



**Matt Presley**



**Nick Rollins**



**Sarah Hall**



**Seth Clark**

# KINDERGARTEN

## *Graduation*





## Todd Wood Tree

In August of 2016, BBS lost a dear friend when Pastor Todd Wood unexpectedly passed away. Todd was a member of our Board of Trustees, a pastor at Brainerd Baptist Church, and his son Dax is an alumni of our school. Members decided to purchase a dogwood tree in honor of Pastor Todd. He was a Georgia Bulldog fan and his last name is Wood so they thought a “dogwood” tree would be fitting. Money was raised during civil days totaling \$293.00. STUCO traveled to the Barn Nursery where Mr. Doug taught them how to plant and helped them decide on just the right dogwood tree.

## Spelling Bee

Third Grader, Akhil Giddaluri, recently represented BBS in the Regional Spelling Bee at UTC. After placing first in the school spelling bee in January and second in the Zone Spelling Bee in February, Akhil participated in the Regional Spelling Bee in early March along with 65 other 3rd-8th graders from around the region. Akhil correctly spelled several difficult words with ease making it to the fifth round. There were fifteen students left when Ahkil missed his final word, cossack. Congratulations Akhil, for doing so well in your first regional spelling bee. Also, congratulations to BBS alumni, Timothy George, who placed third in the Regional Spelling Bee. Timothy is in the sixth grade at Baylor. The winner of this bee will go on to the National Spelling Bee in Washington, DC.



## Alvin York

Congratulations to BBS fifth grader, Owen Isaac, for winning the local and state poster contest sponsored by the Daughters of the American Revolution (DAR). Owen drew a poster about Tennessee WWII hero, Alvin York.



## Choir at Disney

This past December, fifteen boys and girls led by their teacher, Emily Rebne, shared several songs from their upcoming Christmas program at Walt Disney World. They did a fantastic job representing Brainerd Baptist School!

# BOBCAT *Sports*



## *Track*

It was a great track season this year. Out of 10 conference teams our boys placed third and our girls placed fourth at the championship meet in May. Our boys 4x200 meter relay team placed 3rd. Tucker Sergeant placed 2nd in the third grade boys 50m. Xav Embry placed 1st in the fourth grade boys 50m and 100m. Nolan Sergeant placed 1st in the fifth grade boys 50m and 2nd in the fifth grade boys 100m.

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## *Basketball*

The boys basketball team had another successful year finishing with a 13-4 record with third place finishes in both the regular season and Independent School Conference (ISC) tournament. The season was highlighted with several exciting games including two that were decided in the final seconds and in double overtime. The team was once again coached by Mr. Corcoran and Mr. Creed and consisted of seven 5th grade and four 4th grade boys. The boys worked very hard on learning the fundamentals of basketball, and we look forward to watching them continue fostering their love for basketball in middle school.

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## *Cheerleading*

This year, I had the privilege of working with the BBS cheerleaders. The squad consisted of five 5th graders and six 4th graders. Our 4th graders cheered for both the girls and boys basketball teams. Since all of our 5th graders played basketball, they only cheered at the boys games. It was a great joy to watch this group of girls cheer on their peers and represent BBS. It was fun to watch the girls transition from the court to the sidelines, and still have so much energy in them. The way these girls worked together was something remarkable, and we will miss the 5th graders very much next year. I very much enjoyed this season because I got to work with these girls and watch them grow.

*Brainerd Baptist School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, financial aid awards, and athletic and other school-administered programs.*



# K3+K4 Picnic

**THURSDAY, AUGUST 24 @ 6PM**

**BBS PLAYGROUND**